

# Course

Several Variables (3-weeks)

Integration (5 weeks)

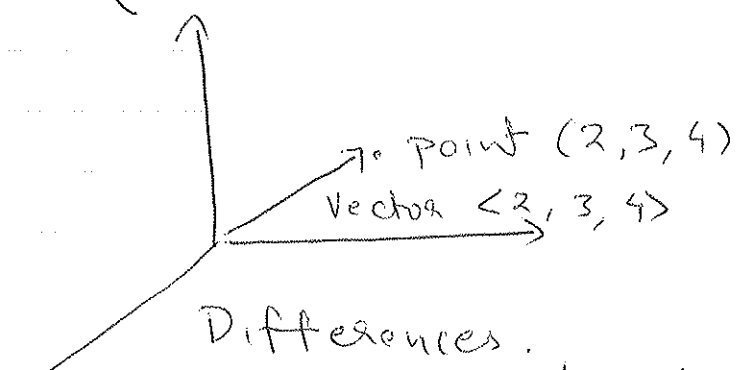
Probability (1 week)

Sequences and Series (3 weeks)

1st week: Surfaces,

• Planes (René Descartes precursor to Newton and Leibniz)

• Vectors (William Hamiltonian)



Point

- Curvy bracket
- without arrow
- Represent a coordinate.

Vector

- Pointed bracket
- with arrow
- Represents magnitude and direction.

Say  
 • Dependent on origin (e.g. go to 47N, -47E)

• not dependent of origin (go 200 km East)

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Vector from point

$$(P_1, P_2, P_3) \text{ to } (Q_1, Q_2, Q_3) \text{ is } \langle Q_1 - P_1, Q_2 - P_2, Q_3 - P_3 \rangle$$

Vector addition:

$$\vec{u} = \langle 2, 3, 4 \rangle$$

$$\vec{v} = \langle -3, -6, 2 \rangle$$

$$\vec{u} + \vec{v} = \langle 2 + (-3), 3 + (-6), 4 + 2 \rangle$$

$$= \langle -1, -3, 6 \rangle$$

$$2\vec{u} = \langle 2 \cdot 2, 2 \cdot 3, 2 \cdot 4 \rangle$$

$$= \langle 4, 6, 8 \rangle$$

$$3\vec{v} = \langle 3 \cdot (-3), 3 \cdot (-6), 3 \cdot 2 \rangle$$

$$= \langle -9, -18, 6 \rangle$$

$$2\vec{u} - 3\vec{v} = \langle 4 - (-9), 6 - (-18), 8 - 6 \rangle$$

$$= \langle 13, 24, 2 \rangle$$

Magnitude

$$\vec{v} = \langle v_1, v_2, v_3 \rangle$$

The magnitude is  $\sqrt{v_1^2 + v_2^2 + v_3^2} = |\vec{v}|$

Direction

$$\hat{v} = \frac{\vec{v}}{|\vec{v}|} = \frac{1}{\sqrt{v_1^2 + v_2^2 + v_3^2}} \langle v_1, v_2, v_3 \rangle$$

Dot product:

$$\vec{u} = \langle u_1, u_2, u_3 \rangle$$

$$\vec{v} = \langle v_1, v_2, v_3 \rangle$$

The dot product is  $\vec{u} \cdot \vec{v} = u_1 v_1 + u_2 v_2 + u_3 v_3$

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Orthogonal / Perpendicular vectors

$\vec{u}$  and  $\vec{v}$  are orthogonal / if perpendicular  
 $\vec{u} \cdot \vec{v} = 0$

Parallel vectors

$\vec{u}$  and  $\vec{v}$  are parallel if

$$\hat{u} = \hat{v} \quad \text{or} \quad \hat{u} = -\hat{v}$$

Example 1)

$$\vec{u} = \langle 0, 3, 4 \rangle$$

$$\vec{v} = \langle 3, 4, 0 \rangle$$

$$|\vec{u}| = \sqrt{0^2 + 3^2 + 4^2} = \sqrt{0 + 9 + 16} = 5$$

$$|\vec{v}| = \sqrt{3^2 + 4^2 + 0^2} = \sqrt{9 + 16 + 0} = 5$$

$$\begin{aligned} 2) \hat{u} &= \frac{\langle 0, 3, 4 \rangle}{5} \\ &= \langle 0, \frac{3}{5}, \frac{4}{5} \rangle \end{aligned}$$

$$\begin{aligned} \hat{v} &= \frac{\langle 3, 4, 0 \rangle}{5} \\ &= \langle \frac{3}{5}, \frac{4}{5}, 0 \rangle \end{aligned}$$

$$3) \hat{u} \cdot \hat{v} = \text{Dot product} \quad \vec{u} \cdot \vec{v} = \langle 0, 3, 4 \rangle \cdot \langle 3, 4, 0 \rangle = 12$$

- $\hat{u} \neq \hat{v}$  and  $\hat{u} \neq -\hat{v}$  so  $\vec{u}$  is not parallel to  $\vec{v}$ .
- $\vec{u} \cdot \vec{v} \neq 0$  so  $\vec{u}$  is not orthogonal to  $\vec{v}$ .

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## Planes

A plane is a set of points  $(x, y, z)$

such that

$$\underline{ax + by + cz = d} \quad \text{for some } a, b, c, d.$$

$ax + by + cz = d$  is the equation of the plane.

How to check if a point lie on a plane?

Does  $(2, 3, 4)$  lie on  $2x + 3y + 5z = 10$

~~So~~ ~~Substitute~~ Substitute  $(2, 3, 4)$  in place of  $(x, y, z)$

$$2(2) + 3(3) + 5(4) = 33 \neq 10$$

$(2, 3, 4)$  does not lie on  $2x + 3y + 5z = 10$

Normal to the plane  $ax + by + cz = d$  is  $\langle a, b, c \rangle$

Normal vector to

is  $\langle a, b, c \rangle$

Two planes are parallel if their normal vectors are parallel.

Two planes are perpendicular if their normal

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vectors are perpendicular.

Example 2 Are  $3y+4z=6$  and  $3x+4y+z=10$  parallel or perpendicular?

$$3y+4z=6 =$$

$$\Rightarrow 0x+3y+4z=6$$

normal vector is  $\langle 0, 3, 4 \rangle$

$$3x+4y+0z=10$$

~~$3x+4y$~~   
normal vector is  $\langle 3, 4, 0 \rangle$

In Example 1 we proved  $\langle 0, 3, 4 \rangle$  and  $\langle 3, 4, 0 \rangle$  are ~~neither~~ ~~not~~ neither parallel nor orthogonal.

Example 3 — Very important

Find plane passing through  $(0, 2, 1)$

and parallel to  $2x+y+z=15$ .

• Normal vector of  $2x+y+z=15$  is  $\langle 2, 1, 1 \rangle$

Equation is of form  $2x+y+z=a$ .

Need to find 'a'.

The given point  $(0, 2, 1)$  in the equation.

6

$$2(0) + (2) + (1) = a$$

$$\Rightarrow a = 3$$

The equation ~~is~~ is

$$\del{8x + 9y + 10z = 1}$$
$$2x + y + z = 3$$

Steps:

1) Find normal.

2) Write the form of equation.

3) Plug in the point.

4) Find 'a'

5) Write down the equation.